

Homework

District Homework Standards

LCUSD believes that homework should be meaningful, developmentally appropriate, engaging, and relevant to classroom learning. At times, students may be given choice or options within homework to increase engagement and address various learning needs. We value the quality of homework over quantity and recognize the distinction between load and rigor.

The purpose of homework is to reinforce skills learned in class, prepare for upcoming projects or assessments, apply concepts to real life experiences and situations, and extend the classroom learning experience. We believe that students should be able to complete homework independently and, as a result, further develop essential skills and gain deeper understanding of course content.

At the beginning of each school year, parents/guardians will receive information on the district homework guidelines and be notified of specific classroom homework practices and procedures. We recognize that the actual time required to complete homework may vary based on students' study habits, academic abilities, and motivation; however, we believe that there should be a limit on the amount of time it takes students to complete homework. Our recommendations on time allotments are based on current research of effective homework practices. They have been determined with the expectation that students work in a distraction-free environment and in a focused manner. Families should follow the pacing recommendations from teachers to avoid the need to spend many hours on completing assignments or preparing for assessments.

GRADES TK-6

In grades TK-2, parents are encouraged to read to and with their child daily. In grades 3-6, students are encouraged to read for pleasure daily. However, if the homework requires reading, that time is included in the allotted minutes for that grade. The time frames listed below also include reviewing and preparing for assessments and projects. Parents are encouraged to contact their student's teacher if they have questions or concerns regarding homework.

1. TK/Kindergarten students are not required to complete daily homework.
2. First graders will have 0 - 10 minutes of homework per school day.
3. Second graders will have 0 - 20 minutes of homework per school day.
4. Third graders will have 0 - 30 minutes of homework per school day.
5. Fourth graders will have 0 - 40 minutes of homework per school day.
6. Fifth graders will have 0 - 50 minutes of homework per school day.
7. Sixth graders will have 0 - 60 minutes of homework per school day.

On the night before a cumulative assessment or project is due, no other homework should be assigned in that subject area to allow for review, preparation, and project completion. To support student well-being, no homework will be assigned during school breaks, school-observed holidays, and standardized testing time.

Homework practices should be reviewed periodically by the teachers at each grade level or subject area to ensure alignment to academic standards and consistency of practices.

GRADES 7 and 8

In grades 7-8, students are encouraged to read for pleasure daily. Students and/or parents are encouraged to contact their student's teacher if they have questions or concerns regarding homework.

Seventh and Eighth grade students may have up to 80 minutes of homework per night. This time includes preparing for upcoming assessments and projects. Students taking advanced or high school classes may have additional homework expectations in alignment with the high school courses as described below.

These homework time allotments have been determined with the expectation that students work in a distraction-free and focused manner. Families should follow the pacing recommendations from teachers to avoid the need to spend many hours on completing assignments or preparing for assessments.

On the night before a cumulative assessment or project is due, no other homework should be assigned in that subject area to allow for review, preparation and project completion. To support student wellbeing, no homework will be assigned during school breaks, school-observed holidays, and standardized testing time.

Homework practices should be reviewed periodically by the teachers at each grade level or each subject area to ensure alignment to academic standards and consistency of practices. Teachers will collaborate to ensure that assessment days are varied and do not result in students having three or more assessments on one day.

GRADES 9-12

In grades 9-12, students are encouraged to read for pleasure daily. Students should communicate with the classroom teachers if the amount of homework routinely surpasses the allotted time for the grade level, cannot be completed independently, and is not in alignment with the homework expectations stated in this document.

For students in grades 9-12, the following time allotments should be followed. This time includes preparing for upcoming assessments and projects.

1. Students enrolled in college preparatory courses may expect up to 30 minutes of homework per course per night.
2. Students enrolled in advanced or honors level courses may expect up to 45 minutes of homework per course per night.

3. Students enrolled in Advanced Placement courses may expect up to 60 minutes of homework per course per night.

These homework time allotments have been determined with the expectation that students work in a distraction-free and focused manner. Families should follow the pacing recommendations from teachers to avoid the need to spend many hours on completing assignments or preparing for assessments.

On the night before a major cumulative assessment or project is due, no other homework should be assigned in that subject area to allow for review, preparation and project completion. To support student wellbeing, no homework will be assigned during school breaks and school-observed holidays.

Homework practices should be reviewed periodically by the teachers of each subject area to ensure alignment to academic standards and consistency of practices. Teachers will collaborate to ensure that assessment days are varied and do not result in students having three or more assessments on one day.

The Superintendent or designee shall notify parents/guardians that no student may have his/her grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code [48205](#). (Education Code [48980](#))

(cf. [5121](#) - Grades/Evaluation of Student Achievement)

(cf. [5145.6](#) - Parental Notifications)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code [48913](#))

(cf. [5144.1](#) - Suspension and Expulsion/Due Process)

Regulation LA CANADA UNIFIED SCHOOL DISTRICT

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